



Robotic Robbie & Slow as a Snail Sue's Reading Profile

This is *Robotic Robbie* and *Slow as a Snail Sue*. Robbie and Sue have trouble reading fluently. Here is how you can tell if you may have a *Robotic Robbie* or *Slow as a Snail Sue* in your class.

Clues You Have a *Robotic Robbie* and *Slow as a Snail Sue* :

- Listening to this student read is very difficult because they move very slowly through the text or sound very robotic when reading.
- When assessing with an oral reading assessment, their words correct per minute are below grade level.

How You Can Help *Robotic Robbie* and *Slow as a Snail Sue* :

First of all, you need to identify whether it is decoding issue or a fluency issue.

If it is a Decoding Issue:

- Use a phonics screener to assess areas of weakness such as diphthongs, vowels, blends, inflectional endings, and so on. Use this assessment to place students in small groups focusing on this area of need.
- Teach students to look at [word parts](#) when they don't know the word.

If it is a Fluency Issue:

- Identify if the issue is their reading rate, accuracy, or prosody.
- Model fluent reading
- Have students practice Repeated Reading with a text at their level
- Practice word lists for more exposure
- Explicitly teach fluency strategies (see our [Fluency Reading Goals](#) here for strategy ideas) in a small group setting.

Find Freebies,
More Info &
Resources Here!



Freebie:
[Word Parts](#)

Resource:
[Reading Goals](#)