

# Reading Time... Part!

## What You're Already Doing:

You find reading to be valuable and you have carved out an amount of time to devote to independent reading on a daily basis.

### Questions to Consider:

- Are your students really reading every day?
- Are your students reading books in a timely manner?
- Are your students reading a variety of genres?
- Are your students reading books at their "Just Right" level?
- Do you know how many books they have read so far this year?

## Take It to the Next Level

### ➔ Status of the Class ←

#### What?

Status of the Class is a simple tracking method of writing down the page number a student is on in the book they are reading.

#### Why?

Status of the Class is a quick and easy way to hold students accountable for their reading.

#### How?

Set goals and track goals by taking their Status on a piece of paper.

#### When?

You can complete Status of the Class multiple ways:

**Independently**-Students write down the book title and page they are on. Keep a Status of the Class clipboard and pass the clipboard around, 3 times a week.

**During Reading Conferences**- The teacher has a copy of the Status and records the book title and page number when they confer with the student.

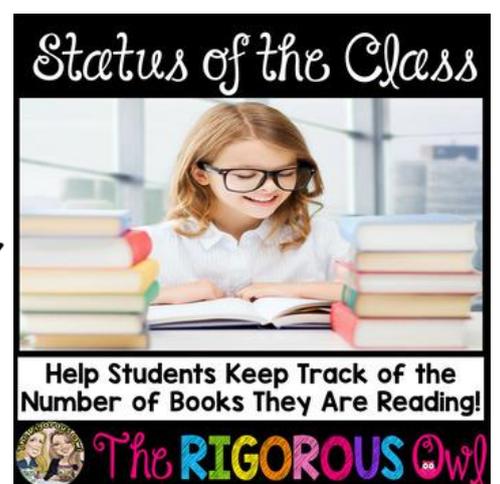
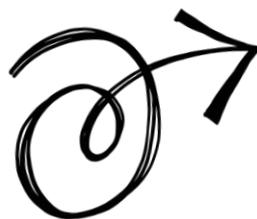
**Whole Group**- Call on students in a group setting and take their Status.

#### How to Implement Now:

Next time your students are reading, grab a piece of paper and pop around the room and ask students the title of the book they are reading and the page they are on. Then a few days later, take the Status of these students again. Are they still reading the same book? What's their progress?

Our Goal is to help you take your reading instruction to the next level!

We have a  
**Ready-to-Use Resource**  
with the forms we use!



# Reading Time... Part 2

## What You're Already Doing:

You find reading to be valuable and you have carved out an amount of time to devote to independent reading on a daily basis.

### Questions to Consider:

- Are your students really reading every day?
- Are your students reading books in a timely manner?
- Are your students reading a variety of genres?
- Are your students reading books at their "Just Right" level?
- Do you know how many books they have read so far this year?

## Take It to the Next Level

### Reading Conferences

#### What?

The teacher meets with a student one-on-one and discusses what the student is reading.

#### Why?

To get to know the student as a reader. Conferences drive instruction, goal setting, create accountability, are a way to practice fluency, comprehension, and provides differentiation.

#### How?

We do two types of Reading Conferences:

**Informal Conference** - We sit next to a student when they are reading independently and ask them to read us a page or so. We take their Status. Then we ask them any questions we may have. We may or may not take notes when doing informal conferences.

**Formal Conference** - We use one of our conference forms to guide the conference. We meet with one student at a time and try to conference with 3 to 5 students per day.

Students come with their conference form filled out and ready to discuss their book and thinking. They also bring the book they are reading. As the student shares, we fill out our Teacher Conference Form and take any other notes during the conference.

#### When?

We conference with each student once a week when students are reading independently or working on reading activities.

#### How to Implement Now:

You just have to jump in and start holding conferences right away. What we mean by this is...just talk to your student about what they are reading. Once you are comfortable with informal conferences, move into formal conferences. Over time, you will find what works for you!

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