

# Reading Lessons

## What You're Already Doing:

Undoubtably, you are already looking at your standards and teaching the standards to your students on a daily basis.

### Questions to Consider:

- Are your students able to see that what they are learning can be applied to their reading?
- Are students seeing the connection between a worksheet and their independent reading books?
- Are your lessons effective?

## Take It to the Next Level

### Mini-Lessons

#### What?

The mini-lesson is the direct instruction you provide your students. You introduce a strategy, skill, or behavior, and model using this concept through a read-aloud and think-aloud. Students are asked to share their findings and thoughts. Then students go and practice this concept with their own book during independent reading.

#### Why?

Mini-lessons provide explicit and effective modeling of reading strategies, skills, or behaviors that help students become more competent readers.

#### How?

Focus on students' needs and your standards to drive instruction. As you start to pull small groups, have class discussions, and hold reading conferences, you will notice the needs of your students and plan future groups based on needs.

#### When?

Mini-lessons are introduced at the beginning of workshop time. They should be short and to the point. They should last no longer than 10-15 minutes.

#### How to Implement Now:

Start simple with teaching your students about characters: types of characters, analyzing characters, character motivations, character change, parts of a plot, etc. Then, have your students go back and use what they learned during their independent reading time. They can write about it in their Reader's Notebooks.

Want to learn more about Mini-Lessons?  
**Check out THIS Blog Post!**

Our Goal is to help you take your reading instruction to the next level!

We have a  
**Ready-to-Use Resource**  
sure to get you started!

These bundles are set up with using  
the concept of mini-lessons!

