



Confused Connor & Can't Tell Ya Yolanda's Reading Profile

This is *Confused Connor* and *Can't Tell Ya Yolanda*. Connor and Yolanda read beautifully but when you ask them to retell or answer questions all you get is a confused blank stare from Connor or an "I can't tell ya" from Yolanda.

Clues You Have a *Confused Connor & Can't Tell Ya Yolanda*:

- ❑ The student is a fluent reader but when asked to retell or answer a question, they are unable.

How You Can Help *Confused Connor & Can't Tell Ya Yolanda*:

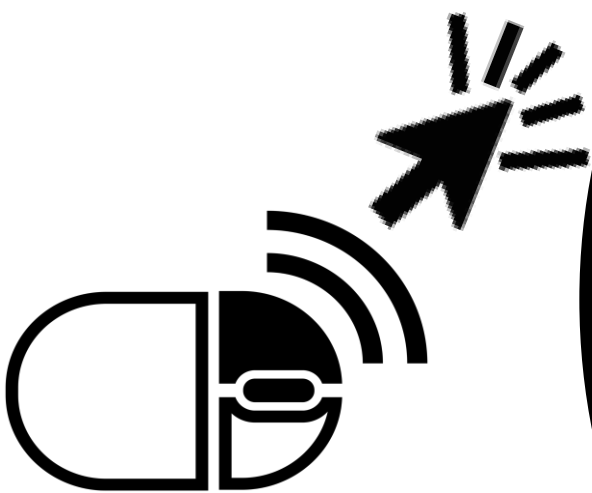
- ❑ Teach students [Reading Strategies](#)
- ❑ Train students to [self monitor](#) as they read.
- ❑ Model with Think-Alouds: Stop every other page and remind yourself what you are reading.
- ❑ Teach students to fill out a graphic organizer or take notes as they read on questions they have, connections they make, what is unclear in the text, etc.

Students need to demonstrate the trifecta: decoding, fluency, and comprehension when it comes to identifying their reading levels.

For example, your student may read fluently at a 4th grade level but can't answer questions or retell what they read. You need to reassess until they demonstrate comprehension. This is their independent reading level.

- ❑ To help this student improve their comprehension, you need to work with them in [Strategy Groups](#) to teach them reading strategies. These strategies are the key to increase comprehension and help the student move forward as readers.

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Freebie:
[Self Monitor](#)

Resources:

- [Reading Strategies Lessons](#)
- [Reading Strategies Brochures](#)
- [Guided Reading: A Focus on Reading Strategies](#)
- [Reading Strategy Groups](#)